

# Illocution on Speech Acts of Foreign Students in Indonesian Learning

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## **Abstract**

This research discusses about illocution on speech acts of foreign students in Indonesian Language learning. Illocution is a speech that shows the state of language relating to the situation in general and more free and aims to express something from the speaker to the partner said that the words spoken are the words that really want to be delivered. This research aims to describe the forms of student illocution in Indonesian Language learning. This form of research is qualitative with naturalistic strategy. Data collection techniques in this research using observation techniques, interviews, and document studies. The data in this study are the data in the form of the students illocution acts (assertive, declaration, directives, commissive, and expressive) in learning activities. The data source in this research is the speech acts of a foreign student in Indonesian Language learning. Data illocution in the form is assertive, directives, commissive and expressive.

**Key words: illocution, foreign student, Indonesian Language Learning**

## **Abstrak**

Penelitian ini membahas tentang ilokusi tindak tutur mahasiswa asing pada pembelajaran bahasa Indonesia. Ilokusi merupakan sebuah tuturan yang menunjukkan keadaan bahasa yang berkaitan dengan keadaan secara umum dan lebih bebas dan mempunyai tujuan yang ingin disampaikan penutur kepada mitra tutur bahwa kata-kata yang dituturkan merupakan kata-kata yang memang ingin disampaikan. Penelitian ini bertujuan untuk mendeskripsikan bentuk-bentuk tindak tutur ilokusi mahasiswa dalam pembelajaran bahasa Indonesia. Penelitian ini bersifat kualitatif dengan strategi naturalistik. Teknik pengumpulan data pada penelitian ini menggunakan teknik observasi, wawancara, dan studi dokumen. Data pada penelitian ini berupa tindak tutur ilokusi mahasiswa (asertif, deklarasi, direktif, komisif, dan ekspresif) dalam kegiatan pembelajaran. Sumber data pada penelitian ini adalah tindak tutur mahasiswa asing dalam pembelajaran bahasa Indonesia. Data ilokusi yang ditemukan yaitu asertif, direktif, komisif, dan ekspresif.

**Kata kunci: ilokusi, mahasiswa asing, Pembelajaran Bahasa Indonesia**

## **1. INTRODUCTION**

Humans are social beings who at all times and every time always need others. Given these traits, language can bridge humans to interact with each other. In interacting, people use various media and one of them is language. Through language, people can exchange ideas, exchange stories and even exchange information that may be needed. In other words,

language is a major component of interaction. In addition to understanding how the context of speech is used, people in the language must also understand whether a proper utterance used to convey something to be conveyed without any misunderstandings between speakers with partners said.

The importance of understanding the various aspects of speech acts is a must, so that communication can be well established. The existence of understanding between the speaker and the spoken partner is a very important thing that will indicate that the communication is running smoothly. Pragmatics is a branch of linguistics that studies on the use of languages that integrate with grammar which consists of phonology, morphology, syntax, and semantics (Leech, 2011:18). In contrast to Leech, Yule (2006:3-4) define Pragmatics on the four scope, the first *pragmatic is the study of speaker meanings*, the second *pragmatic is the study of contextual meaning*, third *pragmatic is the study of how communicated gets more than is said*, and the last *is the pragmatic study of expression of relative distance*.

The first speech was conveyed by United Kingdom nationals, philosopher John L. Austin, who was then speaking in 1955 at Harvard University and published in 1962 under the title *How To Do Things With Words*. However, the theory of speech act itself is more introduced by Searle said that in daily life, there are at least three types of speech acts. He further said that speech acts divided into three types, namely locution (*locutionary act*), illocution (*illocutionary act*), and perlocution (*perlocutionary act*) (Searle, 1969:23-24).

Handayani, Megawati, and Malia (2016: 306), in his study contains Searle statement that speech acts are divided into three kinds. Three kinds of speech acts in the actual use of language in the community are locutionary acts, illocutionary acts, and perlocutionary acts.

The orientation on the experts, Isnawati, Dwi, Anam, and Diana in her research contained a statement that “*suggests that in uttering a sentence, a speaker is generally involved in three different acts: “locutionary act, illocutionary act, and perlocutionary act”*”. The three kinds of speech acts in the actual language usage in the community are locutionary acts, illocutionary acts, and perlocutionary acts (2012: 501). This means that when people talk, they use the language to accomplish a variety of functions such as expressing different emotions, starting from opinion or even insulting someone. All of the things described earlier can be said to act speech in the process of speaking. Furthermore, he stated that in the speech acts study, three things to consider, namely the language used, the intention of the conversation, and the interaction in the social context

The act of locution or can be called with *The Act of Saying Something*, is a speech

acts that aims to declare something (Wijana, 1996:17). The act of illocution or commonly referred to as *The Act of Doing Something*, is a speech act aimed at doing something (Parera, 1991: 151). While perlocution acts is a speech act that aims to declare something with the intention to influence the opponent said certain effects or to give a certain effect to partners said (Leech, 1983:199). Sulisty (2013:6) states that the speech acts is said person's ability in using language to convey messages or for purposes of speakers to partner said. From the description of the speech acts of some experts, it can be inferred that the speech acts is a person's skills in spoken language with the aim to convey messages to the partner said by paying attention to the context of the speech. Speech acts are divided into three, namely locution, illocution, and perlocution.

The development of Indonesian Language learners in the world is improving. This improvement of the foreign speakers who learn Indonesian Language is also proved by the increasing number of students of Indonesian Language that come and study in Indonesia. This can be seen from the improvement of Indonesian Language learners numbers that stated in some of language centre and language offices at Indonesian. Grade levels in the Indonesian Language learning, especially in Implementing Technical Unit Languages in the Sebelas Maret University, there are three levels. Basic level or a beginner, intermediate or moderate levels, and advanced. In each of these grade levels there are a wide variety of language mastery by students.

Ability and mastery of the student is always increasing. On a basic level, students are still experiencing difficulty in speaking Indonesia either by oral or writing, especially students at all has never heard of or knowing the language of Indonesia in his country. But at the next level-grade levels, students have become accustomed to using the language of Indonesia. Even in everyday life outside the classroom, the students often use Indonesia language to communicate, especially with the people of Indonesia. It signifies that the student has a very positive attitude towards learning Indonesian Language.

Indirectly, the foreign student is the second language learner. Learning a second language is the mother tongue acquisition implications (Brown, 1994: 49). Further, Brown gave the seven principles of learning B2 namely as follows: (1) should always be practiced in learning second language; (2) impersonate basically is language learning activities; (3) impersonate in learning the first language that is mimicked the sounds separately, then mimicked the words and then sentences; (4) language learning starting from the activities of listening, speaking, reading, and writing; (5) the listening, speaking, reading and writing is

the natural order in language learning; (6) language learning means learning without translating, and (7) of learning a second language can be started by using the language in a simple to the more complex. In this case, if you want to master a second language, then the simplest thing is to use it in everyday life from words, sentences are simple, to the words and sentences are more complex.

In connection with this, it aims to describe the illocution on the speech acts of students foreigners in Learning Indonesian Language in the form of acts of said assertive/representative, directive, declaration, commissive, and expressive in the Indonesian Language Learning at Implementing Technical Unit Language Sebelas Maret University.

## **II. METHODOLOGY**

The methods in this research is a qualitative approach. The qualitative approach is an approach that aims to build knowledge statement based on constructive or perspective – a perspective partisipatory (Creswell, 2003:18). This research included in this type of case study research, where research case studies delve phenomena of a certain time and activities, as well as collecting detailed information using a variety of data collection procedures for cases of that happening (Afifuddin Ahmad Saebani, 2009:87). The object of the research obtained from research data in the form of a follow up said illocution, namely assertive, directives, declarations, commissives, and expressives Indonesian Language students.

Research data consists of primary data and secondary data. Primary data is the first data obtained, recorded and collected by researchers (Anwar, 2014:104). Primary Data in this study are obtained directly by researchers through observation and interview against the Indonesian Language teachers, foreign students or Indonesian Language learners, and the manager or coordinator of the Indonesian Language in Technical Implementing (UPT) Language Sebelas Maret University. Secondary data is data that is not observed by researchers directly, for instance through other people or documents (Sugiyono, 2015:193). In this research, secondary data obtained from researchers documents, photos, and videos in the Indonesian Language learning activities in the form of acts of said locution, illocution, and perlocution by students in Implementing Technical Unit Language Sebelas Maret University. The data source in this research there are three, i.e. informant, documents and library studies.

The technique of data collection in this research is with techniques observation,

interviews, and document studies. The validity of the data (*content analysis*) is a guarantee of stability summary and interpretation of meanings as a result of research (Sutopo, 2002:79). The validity of the data used in this study i.e. the technique of triangulation, through a triangulation source, triangulation theory and triangulation methods.

### III. DISCUSSION

#### A. Illocution on Speech Acts of Foreign Student in Indonesian Language

##### Learning

##### a. Assertive

Assertive or representative is a speech act of stating, proposing, bragging, complaining, expressing opinions, and reporting. Similar in the sense that, Ilyas and Khushi (2012: 501), gives a sense of assertive illocution, "*an assertive act counts as an attempt to explain the actual state of affairs comprising phrases used to address a specific idea, proposition or belief. These acts include asserting that, concluding, informing, predicting and reporting*". Follow illocution assertive is a speech is used to convey a particular idea, where the speakers attached to the truth of the proposition expressed or confidence expressed to speakers partners said such as affirm something, inform things, concluded, and reported something. Illocution assertive found in Indonesian Language learning in Implementing Technical Unit language of the Sebelas Maret University as follows.

- (1) Pg : "Mungkin kamu mau meyakinkan kepada istrimu bahwa kamu seorang suami yang baik?" (Tertawa). "Kamu butuh berapa menit untuk membuat paragraf persuasi, Abdul? Lima belas menit?"  
(*"Maybe you want to convince your wife that you're a good husband?" (Laughs). "How many minutes you need to make paragraphs persuasion, Abdul? Fifteen minutes?"*)
- A : "Satu jam."  
(*"One hour."*)
- Pg : "Tidak boleh satu jam. Itu terlalu lama."  
(*"Not to be one hour. It's too long."*)
- A : "Em, susah ini."  
(*"Em, it's difficult."*)

On speech acts is said illocution assertive. Speakers complained about the duties charged to him. It is seen in the speech, when Pg asked A about the time needed for the task and A as foreigners respond to such A question is not able to feel if he had to complete the task by the time offered by Pg. Illocution assertive produce a report that is visible from A response stating that the task is too difficult if only provided time for fifteen minutes. So,

this form of speech acts on this speech is complaining against the given task and time that are provided or offered by Pg.

- (2) N : “Nanti, nanti bisa baca, ya?  
(“*Later, later can read, huh?*”)
- Pg : “Tidak bisa baca? Ya tulisan kamu harus bagus. Kalau tidak bagus tidak bisa dibaca”.  
(“*Unable to read? Yes you should be writing good. If no good can't read.*”)
- J : “Ibu jawabannya berbeda dengan maksud Num.” (Tertawa)  
(“*Mom, your answer differs with the intention of Num.*” (Laughs))
- Pg : “Lalu apa?”  
(“*Then what?*”)
- J : “Jadi, Num tanya, kalau presentasi boleh baca apa tidak, begitu.”  
(“*So, the question is, if the Num presentation should read what is not, so.*”)

On speech acts is said illocution assertive/representative. Speakers provide affirmation against the intent of the speech. J as speakers provide affirmation against the intent of the speech is about Pg Nm. in the speech, Nm asked Pg if at the moment of presentation is allowed read or not, but the response is different with the intention of Pg Nm. J. who knows the meaning of speech Nm then explained and confirmed the intent of the speech is about Nm advance. So, this form of speech acts is said illocution assertive, where speakers (J) give you discernment towards partners (Pg) said about the intent of the speech earlier. Nm

- (3) Pg : “Seperti kalimat, bagaimana kamu menulis. Bukan bagaimana kamu penulis. Ya? Disini ada kata pemanfaatan. Dari kata apa?”  
(“*Such a sentence, how you write. Not how you author. Yes? Here there is the word utilization. From what word?*”)
- Nm : “Manfaat.”  
(“*Benefits.*”)
- J : “Tapi huruf *t* ibu itu seperti huruf *f* kecil, tidak ada bedanya.”  
(“*But your letter t looks like a small f is small, there is no difference.*”)
- Nm : (Tersenyum). “Iya.”  
(“*Smiles.*” “Yes.”)

On speech acts is said illocution assertive. (J) speakers expressed opinions about the handwriting of the partners said (Pg). When Pg wrote on the chalkboard and J give criticism about the letter *t* which are written with the same letter *f* Pg and it is say yes by the Nm. Words written is utilization, J noticed that the handwriting on the letter *t* and Pg *f* it makes no difference, so J gives an opinion on the writings of the Pg. So, this form of speech acts on this speech is giving opinions about what Pg did, in this case the inscription Pg on the Board.

## b. Directives

Directives is a speech that aims to produce an effect to a speech partner in the form of an action or has the intention to make a speech partner doing something. The function of speech acts directive according to Rahardi (2009:17), such as ordering, commanding, begging, demanding, and advising. Illocution directive is a speech that aims to produce an effect to the partners said the form of action or have the intention to make the partners said doing something. Illocution directive found in Indonesian Language learning as follows.

- (4) Pg : “Tidak bisa. Terlalu lama. Topik kita hari ini adalah persuasi. Persuasi itu meyakinkan agar seseorang percaya. Tapi kamu harus membuat dalam bahasa Indonesia. Berapa? Lima belas menit cukup ya? Nedu, lima belas menit cukup?”  
(*“You can’t. Too long. Our topic today is persuasion. Persuasion in order to convince someone to believe it. But you have to make in Indonesian. How much is it? Fifteen minutes is enough huh? Nedu, fifteen minutes enough?”*)
- Nd : Tidak. Satu jam.”  
(*“No. One hour.”*)

On speech acts is said illocution directive. Speakers are asked to give time for one hour to both partners in order to complete the task of the partners said. So, the form of acts of this nature in the speech is said to give effect on the partners said (Pg) in order to give more time to the speakers (Nd). It looks at the partners said (Pg) who asked the speakers (Nd), to answer how much time it takes to complete the task. The speech is on Pg as a partner said offers to Nd who is foreigners about the time it takes to complete the task. Speakers to answer or respond to questions from the Pg form speech instructions or application so that the Pg gives time for one hour to Nd the task. So, the speech is intended to both partners (Pg) do what is desired by the speakers (Nd).

- (5) Pg : “Ya, jadi ini tempat untuk mencari hotel online, ya. Situs jasa hotel, mencari hotel. Ok, sekali lagi.” (Menayangkan iklan trivago).  
(*“Yeah, so this is the place to find hotels online, yes. A website to looking for a hotel. OK, once again.” (Serve ads trivago)*)
- B : “Susah!”  
(*“It’s hard!”*)
- Nm : “Terlalu cepat, sekali lagi!”  
(*“Too fast, once again!”*)
- Pg : “Ya, Ok. Sekali lagi? Terlalu cepat? Sekali lagi ya?”  
(*“Yes, Ok. Once again? Too fast? Once again, huh?”*)

On speech acts is said illocution directive. Speakers (Nm) appealed to the partners said (Pg) to repeat the advertisement trivago because the ad Nm feel too fast so don't know what

the content of those ads. So, this form of speech on speech acts is said to give influence to the partners said (Pg) to do something like what is expected by the speakers (Nm), in this rotating advertising trivago. It is looked at the moment Nm responded by saying that the ads is too fast so he asked/begged partners said (Pg) to repeat the playback of those ads and approved by the partners said (Pg).

### c. Declarative (*Declarations*)

Declarative (*declarations*) is a speech that falls into the category of a very specific act of saying such as firing, punishing, and hiring. This speech act is intended to create things such as status, circumstances and so forth from the speakers to the said partner (Yule, 1996:94). Illocution not found in declarative learning Indonesian Language. Illocution is very special, so it is not found in the form of declarative Indonesian Language learning on illocution.

### d. Commissives

Commissives is a speech act where the speakers attached to an action in the future. These commissives include promising, offering, and swearing (Rahardi, 2009:18). Illocution Commissives found in the Indonesian Language learning as follows.

- (6) Pg : “Termasuk kamu. Saya tahu kok.” (Tertawa). “Num, ini sudah keempat kamu tadi bilang maju yang ketiga?”  
(“Including you. I know how.” (Laughs). “Num, is already the fourth, you told me want to be the third?”)
- Nm : “Tapi aku mau yang terakhir.” (Tertawa)  
(“But I want to be the last.” (laughs))
- Pg : “Tadi ketiga, terus keempat, sekarang terakhir?” (Tertawa).  
(“Last third, the fourth, now the last?” (Laughs))

On speech acts is said illocution commissive. Speakers promised partners said last time after presentation to his friends. So, this form of speech acts is promising something said. Speakers (Nm) tied things with partners said (Pg) to do something on the future. It is apparent from the speech that promised to get Nm turn presentation late, meaning that Nm had wished her to presentation after all her friend finished the presentation.

- (7) Pg : “Num, ibu pikir pas kamu masak itu kamu mau masakin buat ibu tetapi ternyata bukan.”  
(“Num, I thought you to cook for me but you didn't.”)
- Nm : “Oh, bukan. Kalau ibu lain waktu.”  
(“Oh, isn't it. Next time, mom.”)

On speech acts is said illocution commissives. Speakers (Nm) promising something to the partners said (Pg), that is tied to something in the future. It looks at the moment the Pg gives a statement addressed to Nm about the cuisine. PG thought that Nm will provide certain dishes to Pg. Speakers (Nm) responded by promising that will fill out to Pg but at another time. In this case, promising something to the Pg Nm, artinya Nm is bound to do something in the future. So, this form of speech acts illocution commissives said is promising something in the future.

#### e. Expressives

Expressives is a speech act which has the function as a disclosure of psychological attitude of the speaker toward the state implied in the illocution. The action to express this expressive attitude according to Rahardi (2009: 18), like to say thank you, congratulate, apologize, blame, praise, and say condolences. Illocution expressive found in learning Indonesian Language in Implementing Technical Unit Language of the Sebelas Maret University as follows.

- (8) J : “Ibu, hari ini saya membawa teman. Dia kuliah di Universitas Padjajaran. Maafkan saya terlalu sering membawa teman ke kelas.”  
 (“Mom, today I bring a friend. He studied at Padjajaran University. Forgive me to often bring friends into the classroom.”)  
 Pg : “Tidak apa-apa. Bawa saja temanmu biar bisa belajar bahasa Indonesia.”  
 (“It's okay. Just bring your friend to learn Indonesian.”)

On speech acts is said illocution expressives. Speaker apologized to both partners (Pg) because the speakers brought his friend u n to follow the teaching and learning activities in the classroom. So, the form of acts of this nature on the speech said the apology, speakers (J) apologise to partners (Pg) said, with the hope the partners said (Pg) forgive and let him bring a friend (J) speakers to follow the teaching and learning activities. So, the form of acts of this nature of said apology or expressive.

- (9) M : “Mau makan. Kamu mau ikut?”  
 (“Want to eat. You want to come?”)  
 Nm : “Tidak, terima kasih. Tadi sudah sarapan. Ini masih kenyang.”  
 (“No, thank you. Earlier already had breakfast. It's still full.”)

On speech acts is said illocution expressives. Speakers (Nm) thanked the partners said (M) because it's already offered to eat together. It looks at the moment of said partners (M) asked the speakers (Nm) are willing to eat together, and speakers (Nm) responded with a

polite. Speakers answering questions the form of expressive speech i.e. grateful because it already offers to eat together, but with the polite speech then the speakers explained that the last speakers (Nm) has breakfast and still full. So, this form of speech acts is saying thank you or expressives.

## **B. Discussion of This Research with Other Research**

Research on speech acts by Ariff and Mugableh (2014: 248) emphasizes more on how speech acts occur by speakers of the form of speech in an agreement with different cultural backgrounds. The equation of the research with this research is equally research on speech acts. This research is more specific about the form of students illocution acts, whereas the research analyzes students' speech when making an agreement and body expression from men and women when making such an agreement.

Research on speech acts has been done by Suhirman (2016: 19-38), in the journal *IJOLTL* with the title “*Speech Acts in Psycholinguistics Classes Setting in Postgraduate Program*”. The study outlines what type of follow up said that occurred in class Psycholinguistics graduate program. Data on the take are sayings that resulted from an instructor/lecturer and students during the discussion in the classroom. Findings from research that is the use of three types of acts, namely locution, illocution and also perlocution. In contrast to these studies, this research focused on the acts of illocution, and only speech acts of the foreign students, instructors or teachers not being made of the data in the study.

Research conducted by Praditya, Putra, and the Artini (2014: 1-10), describes the use of a speech acts in the film *Habibi-Ainun*. The findings in the study mentioned that the speech is made up of the direct speech, indirect speech, representatives, commissives, directives, and expressives. The equation with this research is located in research purposes i.e. describe acts of illocution. In addition, the study also not found illocution in the form of declaratives, it becomes the equation between such research with this research. However, in the study subjects were analyzed in the form of film *Habibi-Ainun*, while for the study was awarded feature resulting from foreign students in learning the Indonesian Language.

Research on the speech acts by Zayed (2014:1), discuss of a follow up on the use of the form of give a greeting, asking, give a thank, apologize, and give a praise. The point of this research out that in using the follow said during the ongoing learning, teachers

use the speech is better at the moment gives, request, and saying a thank than using speech while apologize and member of praise. Unlike the speech is made by students, this research shows that students are better at using the follow said give greetings from on the type of speech acts. The difference with this research with the research is in the subject are examined, the research was more focused against acts of said illocution foreign students, while such research only describe about using the follow form give a greeting, asking, give a thank, apologize, and give a praise.

Umaroh and Kurniawati (2017:1), in his research, *The Dominance of Illocution and Perlocution In The Transaction Of Buying And Selling*, mentions that the use of illocution and perlocution in the transaction of buying and selling in the market the traditional Johar Semarang is more dominant. It is influenced by the background of research that generates a lot of speech is due to this heteroginity. The research is similar to this research that is about illocution. However, the study also describes the use of perlocution speech, whereas in this study only focused on the illocution. This research is located in Johar Traditional Market, while the research is located in Language Technical Service Unit with the subject of research of foreign students

Research on speech acts has also been done by Hikmah (2015: 95-106). This study describes the apologies used by the Javanese by using English. While for the subjects studied were the Javanese with age between 25 to 30. The results showed that there are four types of speech acts are expressed, namely representative, directive, commissive, and expressive. The difference between the study and this research lies in the subject under study. If in the study subjects with an age of about 25 to 30, in contrast to this study that does not use age restrictions. There are similarities between the research with this research, namely finding the speech representative (assertive), directive, commissive, and expressive.

Research on speech acts has also been done by Fitiana (2010: 1-14), with the title of research *Speech Act Analysis Of XL Bebas Advertisement In Pulsa Tabloid*. The study describes the use of locution, illocution, and perlocution. From the research, it can be concluded that the advertising message has its own purpose in the delivery, which is in the form of respective from the reader. The study also revealed that copywriting elements are also important in writing intent and advertising messages aimed at attracting readers' attention. The similarity between the research and this research is the discussion of speech acts. However, in the study examined the acts of ad words in the tabloids, while

this study discusses the speech acts of foreign students in Indonesian language learning. In the study, locution, illocution, and perlocution were discussed as a whole, while in this study more focused in analyzing of illocution.

#### **IV. CONCLUSION**

The act of speech illocution aims to state something in order to influence the said partner to do something according to what the speaker wants. The act of speaking of the illocution of foreign students found in Indonesian Language learning in Sebelas Maret University is in the form of acts of assertive/representative, directives, commissives, and expressives. In this study found three data of assertive, in the form of complaining, confirming something, and expressing opinions. Two directive illocution data are asking and pleading. Declarative illocution is not found in this study. Two expressive data in the form of apologizing and thanking. Thus, the act of speech of the illocution of foreign students is most often found in the act of assertive is complaining, affirmation, and opinion.

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